Additional Reading and Vocabulary Strategies

Three-Column Charts: Some parts to be completed before reading, some during, and some after. You would choose one of the 5 options below:

|  |  |  |
| --- | --- | --- |
| What I Knew | What I Now Know | What I Still Don’t Know and Will Investigate |
| What I Know | What I Don’t Know | What I Wish I Knew |
| What? | So What? | Now What? |
| Green Light – know well, can re-tell | Yellow Light – familiar, heard before | Red Light – never heard |
| Know | Think I Know | Unsure |

3-2-1 – during or after reading, reflection

* 3 things you discovered
* 2 things you found interesting
* 1 question you still have

Concept Map - A concept map is a type of graphic organizer used to help students organize and represent knowledge of a subject. Concept maps begin with a main idea (or concept) and then branch out to show how that main idea can be broken down into specific topics.
 1. Start with a main idea, topic, or issue to focus on.
 2. Then determine the key concepts.
 3. Finish by connecting concepts – creating linking phrases and words.

