

## Ninth Grade Honors 2020-2021 Registration Self-assessment

**Purpose:** Over the course of the next few weeks, Ninth grade students will be selecting classes for their sophomore year. The purpose of this self-assessment is to find out some information about what courses you are thinking about taking in 10<sup>th</sup> grade. Ms. Barnes and myself will then take this information and meet with your current Pre-IB teachers to help determine what courses we believe you should take next year. If our recommendation differs from your requests, we will contact you and your parents to jointly develop your final schedule. We appreciate you taking the time to complete this. Please have this fully completed by January 14<sup>th</sup>. Thanks, Mr. Caruso

As 10th graders, you will have several different course paths available. For example, students could take an AP/Diff Course path, an on-level/regular course path, a combination of AP/Diff and Regular Courses, or the Pre-IB route.

AP/Diff Courses Typical Schedule	Regular On-level Courses Typical Schedule	Pre-IB Courses Typical Schedule
<ul style="list-style-type: none"> <li>▪ English 10D**</li> <li>▪ AP Human Geography or AP World Hist**</li> <li>▪ Advanced Alg/Diff Advanced Alg**</li> <li>▪ Biology D**</li> <li>▪ World Language 3 or 3-4</li> <li>▪ 2 Electives/Grad Reqs per semester such as health, fine arts, tech, CTE...</li> </ul>	<ul style="list-style-type: none"> <li>▪ English 10</li> <li>▪ World History</li> <li>▪ Advanced Algebra</li> <li>▪ Biology</li> <li>▪ World Language 3 or 3-4</li> <li>▪ 2 Electives/Grad Reqs per semester such as health, fine arts, tech, CTE...</li> </ul>	<ul style="list-style-type: none"> <li>▪ WorldEX – Honors World History and Honors English Block Course **</li> <li>▪ Adv Alg/Diff Adv Alg** or Diff PreCal**</li> <li>▪ Biology Pre-IB Diff**</li> <li>▪ World Language 3-4</li> <li>▪ 2 Electives/Grad Reqs per semester such as health, fine arts, tech, CTE...</li> </ul>
Students may take any combination of regular on-level and honors courses. To take an honors course one should have <u>earned a "C" or better</u> in that subject area's previous course. Example – to take AP Human Geography one should have earned a C or better in their 9 <sup>th</sup> grade social studies course. ** = weighted honors course		To continue with Pre-IB courses students are <u>expected to have earned a "C" or better in ALL</u> 9 <sup>th</sup> Grade Honors Courses including modern language during the 2 <sup>nd</sup> semester of Grade 9.

### Learner Profile Attributes

**INQUIRERS** - We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

**PRINCIPLED** - We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences

**BALANCED** - We understand the importance of balancing different aspects of our lives-intellectual, physical, and emotional-to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

**OPEN-MINDED** - We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

**REFLECTIVE** – We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

**Directions:** Please answer the following questions as completely as space will allow.

1. Ninth and tenth grade teachers believe that the following learner profile attributes are critical in helping students have a successful sophomore year. Please describe how you currently demonstrate the following attributes.

a. Inquirer

b. Principled

c. Balanced



d. Open Minded

e. Reflective

2. Which course path do you see yourself taking next year? Please circle the appropriate grouping.

Regular On-Level Courses

AP/Diff Courses

A combination of Regular & AP/Diff Courses

Pre-IB Courses

3. Why do you think this course group is the most appropriate place for you next year? Please justify why you think you should be placed in the above selection of courses?

4. If you selected AP/Diff or Pre-IB courses above, would your Ninth Grade Honors teachers write you a letter of recommendation to take these courses? If so, what would they say in your letter? Please explain with some depth.

Name \_\_\_\_\_

Student ID # \_\_\_\_\_

## Course Selection Work Sheet

**Directions** – Thinking about next semester what classes are you currently planning on selecting during the course selection process at the end of January? Please circle the course which best fits what you are planning to take during 10<sup>th</sup> grade. Note, this does not mean you are taking the course. This is merely a means of expressing your current intentions. If you have any concerns or want Mr. Caruso or Ms. Barnes to be aware of something, please write it in the space provided under each subject area. Note that an asterisk denotes a weighted class.

Can you take a 7:00 AM Class next Fall or Spring?	Yes	Absolutely Not	Maybe
---	-----	----------------	-------

<b>Group 1 – English -</b>	<b>WEX (WorldEx)*</b>	<b>English 10D*</b>	<b>English 10</b>
----------------------------	-----------------------	---------------------	-------------------

Other Info \_\_\_\_\_

<b>Group 2 – World Language (Select Lang)</b>	<b>German   French   Spanish</b>	<b>Select level</b>	<b>3 – 4 or 3 or 2</b>
---	----------------------------------	---------------------	------------------------

Other Info \_\_\_\_\_

<b>Group 3 – Social Studies</b>	<b>WEX (WorldEx)*</b>	<b>AP Human Geog and/or AP World Hist*</b>	<b>World History</b>
---------------------------------	-----------------------	--	----------------------

Other Info \_\_\_\_\_

<b>Group 4 – Science</b>	<b>PreIB Bio*</b>	<b>Diff Bio*</b>	<b>Biology</b>
--------------------------	-------------------	------------------	----------------

Other Info \_\_\_\_\_

<b>Group 5 – Math</b>	<b>Diff Advanced Alg*</b>	<b>Advanced Alg</b>	<b>Something else (Please explain)</b>
-----------------------	---------------------------	---------------------	--

Other Info \_\_\_\_\_

**Group 6 – Grad Requirements or Electives** – Note, students will need to sign up for at least 2 additional classes per semester. (Groups 1-5 = 5 periods, while two additional electives or grad requirements per semester will give you seven periods per day. (If you think you might want to take IB Art in grade 11, make sure you have taken the Art Prerequisites.)

**Are there any grad requirements or electives that come to mind? If so, write them in the space below.**

**Possible Examples - Fine Art** – Drawing I, Pottery I, Theatre, Band, Orchestra... **PE** - Such as: Fitness for Life, Weight training... **CTE** – Intro to Engineering, Robotics, Welding, World of Business, Creative Clothing, Culinary Foundations, Interior Design... *For a full list of course offerings go to <https://www.lps.org/apps/courseguide/>*


**Is there anything else you would like to share with Ms. Barnes or Mr. Caruso? Is so, use the space below.**