Honors Physical Science		
Name:	Lab:	Date:

Analysis		
Mark	Descriptor	
0	• The student's report does not reach a standard described by the descriptors below.	
1–2	<ul> <li>The report includes insufficient relevant raw data to support a valid conclusion to the research question.</li> <li>Some basic data processing is carried out but is either too inaccurate or too insufficient to lead to a valid conclusion.</li> <li>The report shows evidence of little consideration of the impact of measurement uncertainty on the analysis.</li> <li>The processed data is incorrectly or insufficiently interpreted so that the conclusion is invalid or very incomplete.</li> </ul>	
3–4	<ul> <li>The report includes relevant but incomplete quantitative and qualitative raw data that could support a simple or partially valid conclusion to the research question.</li> <li>Appropriate and sufficient data processing is carried out that could lead to a broadly valid conclusion but there are significant inaccuracies and inconsistencies in the processing.</li> <li>The report shows evidence of some consideration of the impact of measurement uncertainty on the analysis.</li> <li>The processed data is interpreted so that a broadly valid but incomplete or limited conclusion to the research question can be deduced.</li> </ul>	
5–6	<ul> <li>The report includes sufficient relevant quantitative and qualitative raw data that could support a detailed and valid conclusion to the research question.</li> <li>Appropriate and sufficient data processing is carried out with the accuracy required to enable a conclusion to the research question to be drawn that is fully consistent with the experimental data.</li> <li>The report shows evidence of full and appropriate consideration of the impact of measurement uncertainty on the analysis.</li> <li>The processed data is correctly interpreted so that a completely valid and detailed conclusion to the research question can be deduced.</li> </ul>	

## Analysis Checklist:

 all relevant raw data has been included—both quantitative & qualitative
 uncertainties of measures are identified
 data is collected into tables with:
<ul> <li>I.V. values and trials/replicates are identified</li> </ul>
Cells contain only one value
Values are aligned (by decimal point)
data tables contain headings—both table title and columns/rows
all measurements contain units and uncertainties (written in the column heading)-
measures and uncertainties have the same significance (same place)-
 all raw data has been completely processed (e.g. calculations, graphed and statistical analyses performed)
sample calculations are present & clearly explained-
-standard calculations need not be shown but referenced (e.g. sum, mean, & standard deviation)
calculations show propagation of uncertainty (addition/subtraction vs. multiplication/division)-
a suitable format (graphs/tables) shows the relationship between I.V. & D.V.
graphs/tables have proper titles—identifying the variables included in the table
 graphs have appropriate scales, labeled axes with units & uncertainties and accurately plotted data
<ul> <li>A suitable best fit line/curve with appropriate equation is present</li> </ul>
tables/graphs have annotations describing graphical relationships
statistical analyses of error is incorporated when prompted (e.g. standard deviation, error bars, max./min. slopes)