**Honors Physical Science Syllabus 2020-21**

Mrs. Sjuts

Email: msjuts@lps.org

Website: [www.sjutsscience.com](http://www.sjutsscience.com)

Rooms: S328, S330

Office Hours: By appointment before school or at lunch. *I am not here in the afternoons or after school.*

Schedule: Period 1 – Honors Physical Science, S328

 Period 2 – Honors Physical Science, S328

 Period 3 – Honors Physical Science, S330

 Period 4 – Basic Physical Science, S330

 Period 5 – PLAN

**COURSE DESCRIPTION:** In Honors Physical Science students will learn about Chemistry, Physics, and Earth Science by covering the various topics. Please see the Objectives posted on my website for more details. Because this is a pre-IB course, the rigor and expectations are high. Homework should be expected to achieve mastery and to prepare you for the AP/IB coursework ahead.

**EXPECTATIONS:** It is never ok to be **hurtful** or **disruptive**. As a student in my class you will be expected to follow the Four Links Expectations:

**Tradition: Make your mark**
·Be here on time, every day.
·Minimize interruptions to your learning by staying in the classroom.
·Participate fully by following teacher instructions and doing the highest quality work you can.

**Excellence: Be the best YOU**
· Arrive in class daily and on time, seated with all materials when the bell rings.
· Learn actively. Make eye contact with your teacher, listen and follow directions, and be ready to ask & answer questions.

· Be sure your Chromebook is charged for all your classes.

**Unity: Better together**
· Care for OUR space. Our classroom belongs to everyone. Leave it better than you got it by putting things back in their place
· Support each other. Listen to other students' questions, help your peers when you can.
· Be kind.  Apologize when you've hurt someone else.

**Diversity: Strength in differences**
· Listen to all classmates and group members and respect each other’s answers and opinions, even if you do not agree.
· During group work/labs, use your time well; stay on task and follow directions. Encourage group members to stay on task.
· Respect others' learning. Help create a classroom environment where everyone can learn.

**ZOOM NOTES:** BE ON TIME, NO DISTRACTIONS (SIBLINGS, PARENTS, TV, PHONE, ETC.), SIT UP, FOLLOW DRESS CODE, VIDEO MUST REMAIN ON, STAY ON MUTE UNLESS ASKING A QUESTION, USE CHAT FOR QUESTIONS AND LESSON-FOCUSED COMMENTS ONLY

 **CLASSROOM POLICIES:**

 **1. *Attendance.*** There is no substitute for being in class, and your success is directly influenced by your participation. I expect everyone to be in class daily. If you must miss class, I expect that you will inform me and make arrangements for getting class information and assignments. If you are unexpectedly absent, you will be responsible for arranging to make up work. **Passes will not be written during the first and last 10 minutes of class.**

2. ***Tardies.***  All students are expected to be seated with all of their classroom materials when the bell rings. The warning bell serves as a reminder for this procedure. Upon arriving late to class, students will get materials, and be seated quietly so as not to disrupt the learning of others. **Tardy Sweeps**

3. ***Grading.*** A = 90-100 C = 70-74

 B+= 85-89 D+= 65-69

 B = 80-84 D = 60-64

 C+= 75-79 F = 0-59

 \*\*Please note: Honors Physical Science is a weighted course 2nd semester. However, a “D” remains a “D” and is not bumped up to a “C”. **No extra credit will be
accepted.** Occasionally I will add bonus questions on assessments that will allow you to demonstrate mastery above the minimum.

4. ***Homework***. Due to the compacted curriculum and rigor of this honors level

course, homework will be assigned. This may come as reading assignments

(using a reading strategy), independent practice, papers, or other projects. In

addition, students are expected to spend time reviewing the content at home

daily to keep up with the fast-moving pace of the class. Homework checks will

take place Fridays.

 5. ***Assessments.*** You will have a series of formative and summative assessments. Formative assessments tell us what you know at that particular point in time. These will be reading quizzes, labs, daily work, etc. They will be counted as 20% of your grade. Summative assessments count as 80% of your grade and will vary from tests to projects to papers. You will have a semester final as well. **Retaking formative assessments is permitted and encouraged, while retaking summative assessments is not as per Lincoln High Science Expectations.**

 6. ***Classroom Materials.*** You are required to bring your charged Chromebook daily, and maintain a binder or folder to keep your notes, handouts, and homework. In addition, the 2 textbooks assigned to you, a pen/pencil, and your planner are essential. You are to bring all of your classroom materials (except your textbooks) every day unless otherwise instructed.

7. ***Electronic Devices.*** The use of Chromebooks should follow the stoplight expectations: Red 🡪 bagged & turned off, Yellow 🡪 lid closed on desk, Green 🡪 in use

The use of cell phones, iPods, and other electronic devices are allowed only in Green Zones.

 8. ***Lab Safety.*** You will be expected to follow the adopted safety rules by signing a lab contract. Food and drink are not allowed in the lab area. All lab materials must be handled with care and returned to their original spot.

 **CLASSROOM PROCEDURES** (Other reasonable procedures may be created or modified as the semester progresses):

 1. ***Raised hands.***  Students are expected to stay seated and quiet unless they raise their hand and receive permission. This is one reason you must be prompt and prepared with all of your materials. Also, I want to be sure everyone is able to hear your questions and comments.

 2. ***Visitors.*** When a visitor enters the room (administrator, another teacher, etc.) it is expected that you will respect those visitors and myself as is normally expected by staying focused on the task at hand.

 3. ***Tests and quizzes.*** When a test or quiz is being given, at no time should ***anyone*** be talking. If you have a question, silently raise your hand and I will assist you as much as I can. This means, even if you are finished you must refrain from talking until all tests/quizzes are turned in, and I have given the class permission. **NOTE: Talking during a test or quiz is in violation of LHS’s Academic Integrity Policy. See details in your Student Handbook.**

4. ***Substitute Teachers.*** If I am unable to be in class and have a substitute teacher take my place for any amount of time, you will be expected and required to provide the utmost respect for the substitute teacher by being courteous and fulfilling every request. Failure to do so will result in morning detention with me. Please note—I will take your feedback regarding the substitute into consideration when making sub decisions in the future.

 5. ***Science ARC.*** Students with excessive absences/tardies, missing assignments, unnecessary talking, and/or slipping grades may be assigned study-time with Mrs. Sjuts in the mornings or Science ARC after school. This is a Science Department expectation. A call home may be needed in order to ensure transportation. Failure to attend study-time may lead to ARC and/or Saturday School. This is not a punishment; instead, it is an appropriate consequence needed in order to ensure mastery learning.

**OTHER NOTES:**

 **\*\*** GET HELP AS SOON AS POSSIBLE. Students who put off asking questions or getting help when they need it tend to get further and further behind. E-mail me at msjuts@lps.org or make an appointment ASAP. You can do it!!

 \*\* Check your grades often. If you wait until the last minute, it may be more difficult to earn the grade you desire.

 \*\* Let your parents know how to contact me. If you get behind at all, it helps tremendously for your parents and me to collaborate on effective ways to help you.

 \*\* STAY POSITIVE – Make it a great day or not, the choice is always yours!

Honors Physical Science: Student Information & Parent Acknowledgment Form

**Student Information**:

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_ Student ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Students:

1. Tell me one thing that you feel I should know about you.
2. What concerns or questions do you have at this time?
3. As a student, what are your strong qualities? What qualities need work or improvement?

Parents:

1. What is your preferred mode of communication?
2. What concerns or questions do you have at this time?

## Class Rules & Web-site familiarization

Please spend some time reviewing the different aspects of this website and the resources available for students and parents. By acknowledging each of the following topics, you have been able to access these and understand how to utilize the information contained.

 1. Class Web Page (www.sjutsscience.com) Found \_\_\_\_\_\_\_\_

 2. Google Classroom (students show parents) Found \_\_\_\_\_\_\_\_

3. HPS Expectations (outlined in Syllabus) Found \_\_\_\_\_\_\_\_

 4. ~~HPS Calendar (website contains links to assignments) Found \_\_\_\_\_\_\_\_~~

5. Units Table of Contents (website contains assignments & keys) Found \_\_\_\_\_\_\_\_

 6. Grades (ParentVue) Found \_\_\_\_\_\_\_\_

 7. email contact for your teacher Found \_\_\_\_\_\_\_\_

We have read the Class expectations and understand what is expected of a student in this science course If I have questions or concerns regarding any expectation or the class in general, I can ask my teacher for assistance.

YES \_\_\_\_\_\_\_\_\_ NO\_\_\_\_\_\_\_\_\_\_\_\_

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Student signature Date Parent/Guardian Signature Date

Student email (if available): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent email (if available): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_