Effort Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions: Circle the descriptor that fits your behavior. Add your scores and record at the bottom.**

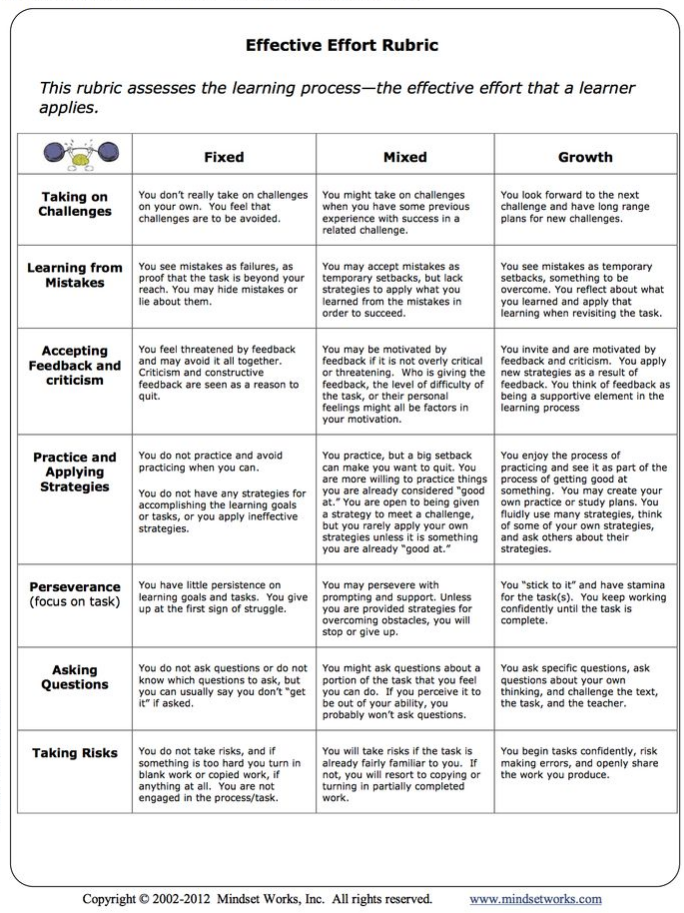
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| --- | --- | --- | --- | --- | --- |
| **Organization and Planning** | | | | | |
| 1. I routinely set short-term and long-term goals and regularly assess my progress. | 5. Always | 4. Often | 3. Sometimes | 2. Rarely | 1. Never |
| 2. I use a planner to record all course tasks1 and I review it often. | 5. Always | 4. Often | 3. Sometimes | 2. Rarely | 1. Never |
| 3. I manage my time effectively so all course tasks get completed as required2. | 5. Always | 4. Often | 3. Sometimes | 2. Rarely | 1. Never |
| 4. I maintain an organized binder which contains ALL relevant course materials. | 5. Always | 4. Often | 3. Sometimes | 2. Rarely | 1. Never |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Engagement/Participation** | | | | | |
| 5. I am attentive during class and course tasks throughout the entire class period. | 5. Always | 4. Often | 3. Sometimes | 2. Rarely | 1. Never |
| 6. I contribute constructively3 to cooperative activities. | 5. Always | 4. Often | 3. Sometimes | 2. Rarely | 1. Never |
| 7. I use personal learning strategies4 effectively throughout the learning cycle5. | 5. Always | 4. Often | 3. Sometimes | 2. Rarely | 1. Never |
| 8. I ask questions of teachers, peers and/or myself to monitor6 my learning. | 5. Always | 4. Often | 3. Sometimes | 2. Rarely | 1. Never |
| 9. I attend class every day of the week and I am not tardy. | 5. Always | 4. Often | 3. Sometimes | 2. Rarely | 1. Never |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Formative Practice Work** | | | | | |
| 10. I complete 100% of my formative work in a timely manner. | 5. Always | 4. Often | 3. Sometimes | 2. Rarely | 1. Never |
| 11. I relate my formative work back to the learning objectives. | 5. Always | 4. Often | 3. Sometimes | 2. Rarely | 1. Never |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Reflection** | | | | | |
| 12. I review the learning objectives to assess my understanding after the learning cycle(s). | 5. Always | 4. Often | 3. Sometimes | 2. Rarely | 1. Never |
| 13. I have a Growth Mindset7 when reflecting on formative and summative work. | 5. Always | 4. Often | 3. Sometimes | 2. Rarely | 1. Never |
| 14. I always review my personal work (notes/practices/quizzes) to assess my learning/ understanding. | 5. Always | 4. Often | 3. Sometimes | 2. Rarely | 1. Never |
| 15. I advocate for myself and use support systems8 when I need them. | 5. Always | 4. Often | 3. Sometimes | 2. Rarely | 1. Never |
| 16. I use the feedback I receive to develop and apply strategies to help me improve. | 5. Always | 4. Often | 3. Sometimes | 2. Rarely | 1. Never |

Score: \_\_\_\_\_\_ /80

*1.  Course task- any assignment, assessment or class requirement that requires attentiveness by the student, either inside or outside of class. Examples are tests, quizzes, homework, formative practice, projects/labs, cooperative activities or class discussions.* 

*2.  Good time management means balancing coursework and extra-curricular/life events*

*3.  Constructive contribution means students are positively interdependent and individually accountable.  Will be discussed with students in the classroom.*

*4. Personal learning strategies --examples: summarization, outlining, reading strategies, note-taking strategies, flipped-curriculum, discussion strategies (tech-based), collaboration strategies*

*5.  Learning cycle is defined as the time frame from introduction of an objective, engagement in lesson, use formative practice, to the feedback/reflection process.*

*6.  “Monitor”—making sure you understand concepts and how they connect to previous learning.*

*7.  See table at right (effective effort rubric)*

*8.  Support systems- teachers (before/after school & lunch), peers (such as study groups), tutors, ARC, answer keys, videos, study groups, LINKZONE, etc.*